

Course Information

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| Semester & Year: Fall 2019 |
| Course ID & Section #: POLSC-10-K8580 |
| Instructor's name: Nicola Walters |
| Day/Time or *Online: Friday 9:00 – 12:10 |
| Location or *Online: HTEC 1 |
| Number of units: 3 |

Instructor Contact Information

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| Office location or *Online: HTEC Room 1 |
| Office hours: 8:30 – 9:00, 12:10-12:40, or by appointment |
| Phone number: 505-577-3528 |
| Email address: via Canvas |

Required Materials

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| Textbook Title: |
| 1. By the People |
| 2. Democracy for the Few |
| Edition: |
| 1. (3 rd or 4 th edition) |
| 2. 9 th Edition |
| Author: |
| 1. Monroe and Kersh |
| 2. Michael Parenti |
| ISBN: |
| 1. 978-0190298890 |
| 2. 978-0495911265 |
| Other requirements: Additional/Supplemental readings will be posted on Canvas. |
| Other recommendations: Pen and lined paper for note taking each day. Regular computer access to produce typed assignments and regular internet access to check for class announcements and updates |

Catalog Description

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| A course addressing both the philosophic roots and the contemporary operation of American national, state, and local government. Specific topics include constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and the California constitutions. |
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Course Student Learning Outcomes

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| <ol style="list-style-type: none"> 1. Explain the history and philosophy of the Constitution, politics, and government in the United States. 2. Identify the major provisions of the California and US Constitution. 3. Compare the three branches of California and US Government, and related political institutions. 4. Outline the relationship between the states and national government (ie. federalism). 5. Analyze contemporary issues facing California and the US system of government. |
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Evaluation & Grading Policy

Attendance and Participation = 200 points

Online Assignments: 60 points

Discussions on Canvas: 80 points

Quizzes: 200 points

News Analyses = 180 points

Final Paper Rough Draft = 50 points

Final Paper = 100 points

Reflection Activity = 30 pts.

Total Semester Points = 900 points

Staying on Track

You will be able to track your grade throughout the course using the "Grades" link in the left side navigation menu on each course page. If you have any questions about your grade, contact me immediately.

A letter grade will be determined by total accumulated points (900 possible points) as follows:

- A = (94-100%); A- = (90-93%)
- B+ = (87-89%); B = (83-86%); B- = (80-82%)
- C+ = (77-79%); C = (73-76%); C- = (70-72%)
- D+ = (67-69%); D = (60-66%)
- F = (\leq 59%)

Incomplete Grades

Incomplete grades will only be assigned due to extraordinary circumstances.

Late Work

Late online assignments (apart from news analyses) will not be accepted.

Late discussions will not be accepted.

Late news analyses:

20% reduction following the deadline, through the following Friday at 11:59 p.m.

50% reduction after the following Friday at 11:59 p.m.

Quizzes

50% reduction after the deadline.

Late rough draft papers and final papers will not be accepted.

Late reflection activities will not be accepted.

Student Feedback Policy

I will provide back feedback as quickly as possible on all assignments so that you can continue to improve the quality of your work. Expect feedback on all assignments within two weeks of their due date.

Special Accommodations Statement

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact [Disability Services and Programs for Students](#). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

Student Access

These standards are required by federal regulation. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color.

Students who discover access issues with this class should contact the instructor.

Admissions deadlines & enrollment policies

Fall 2019 Dates

- *Last day to add a class: 8/23/19*
- *Last day to drop without a W and receive a refund: 9/6/19*
- *Census date: 9/9/19*
- *Last day to petition to graduate or apply for certificate: 10/31/19*
- *Last day for student-initiated W (no refund): 11/1/19*
- *Last day for faculty-initiated W (no refund): 11/1/19*
- *Veteran's Day (all campuses closed): 11/11/19*
- *Fall break (no classes): 11/25/19 – 11/30/19*
- *Thanksgiving (all campuses closed): 11/28/19 – 11/29/19*
- *Final examinations: 12/14/19 – 12/20/19*
- *Semester ends: 12/20/19*
- *Grades available for transcript release: approximately 1/6/20*

Students who have experienced extenuating circumstances can complete & submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language;

slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Communication Guidelines

If we all live up to our academic responsibilities, this course will be meaningful for all who participate. Please feel free to discuss these points with me at any time during the course this semester. I will be available before and after class to discuss your success in the course. Please use these times to keep in touch with me.

I will be available to answer questions or issues that may arise for you during this course. **Expect a 48-hour turnaround time for response to emails. I am less likely to respond to emails on the weekends; expect responses Monday morning.**

** The best way to reach me is usually via email through the Messages tool of our Canvas course webpage. By emailing me through our Canvas website, rather than sending me a direct email via the main CR website (nicola.walters@redwoods.edu), I can better keep track of all of your e-mail messages. If the matter is too urgent or complicated to be handled via email, then by all means call me directly.*

I also am also committed to student privacy rights, including the legal rights of students that prevent information from being disclosed to anyone (including parents/guardians) without the student's prior written consent.

Course Overview

Welcome to U.S. Government and Politics, POLSC-10. The goal of this course is to give students a relevant understanding of how our complex government operates by describing the basic ideas, structure, and influences on our government and how politics work. This course addresses both philosophic roots and the contemporary operation of American national, state, and local governments. We also explore factors that influence our government: elections, political parties, the media, public opinion, and special interest groups. Students become familiar with policies, domestic and foreign. This course analyzes what is "American politics." We discuss news events and connect them with the foundations, institutions, and political systems of our government.

Class Participation and Attendance Policy

Attendance is important and I take regular attendance. Class starts at exactly 9:00. Arriving late to class is disruptive to myself and your fellow classmates, so please be respectful of the classroom environment and be on time. Also, be aware that I make most of my important announcements for the day within the first 10 minutes of class, so it is in your best interest to be punctual. If you are more than 15 minutes late, you will receive 80% attendance for the day. If you miss more than 30 minutes of class without communicating with me prior, I will mark you absent for the day. If you leave early or fall asleep, you will also be marked absent.

Policies

1. American Government is a participatory subject. It is learned not only by reading and writing, but also through discussion and debate. Therefore, the quality of your participation matters. Other students have shared from previous years that it helps to jump in and get involved. Speak up and you will hear from others who might feel and think like you.

Learn from those who you disagree with. It makes class go by faster and we have a lot more fun. For your participation score, engaging in large or small group discussions will be key to your success in this class.

2. Please turn off all cell phones and other electronic devices (including laptops) when in class. Cell phone use is not permitted and should not be visible on your desk unless prior approval is granted. Sometimes phones and computers may be used for class work, but I will let you know when those times are. I also offer 1.5 points of extra credit for leaving your cell phone on silent in the front of the classroom throughout the class. This is an opportunity for you to get around 20 additional points added to your total score. **Because I provide you extra credit for relinquishing your cell phone, if I see you using your cell phone during class without permission, I will take one percentage point off of your cumulative grade (for each violation).**

3. You will need to carefully read textbook chapters, participate in online activities and quizzes, complete weekly discussion assignments, and submit written assessment papers. Conscientiousness, attention to details, and reading and writing skills are critical for success.

4. Presenting the words or ideas of someone else as though they are your own is plagiarism. It is the most serious academic offense. You must *always* provide citations (including page number or specific URL) for direct references to information provided by others, whether or not it is a quotation. Copying distinctive phrases, sentences, or paragraphs from the work of another (whether a classmate, newspaper, book, or website) is never acceptable unless it is a direct and accurate cited quotation. Copying – or cutting and pasting – someone else’s writing into your paper and then changing a few words is plagiarism, *even if you cite it!* You should *never* “write” an assignment by cutting and pasting information into your document from any other sources, even if you revise it with your own words later. Plagiarism in any form can result in failure of this course and disciplinary action.

5. **Plan your travel and personal events around your schoolwork, not vice versa.** If you have an emergency, please notify me immediately if this affects your coursework or attendance.

6. This class provides a unique opportunity to discuss politics in a classroom setting. Because of the subject matter, we will be discussing perspectives, beliefs, and values, entwined in the subject of American politics. I ask that we honor the rights of each other to explore these challenging concepts in a safe, thoughtful, respectful, and courteous environment. Inappropriate or disruptive behavior (as determined by myself and in alignment with the Student Handbook) will result in consequences/my request for you to leave the classroom. If you feel your differences may in some way isolate you from our classroom community or if you have a specific need, please speak with me early in the semester so that we can work together to help you become an active and engaged member of our class and community. Note: Students with appropriate paperwork from DSPS should notify the instructor of accommodations they may require. Please do so as soon as possible so that arrangements can be made.

Assignments and Grading

1. Participation – 200 pts. **Participation comes down to the quality of your participation, not only your ability to attend each class.** Be on time. Stay for the whole class. **Get involved. Engage with others and share your thoughts.** Be prepared to contribute, complete reading checks, participate in discussions, group work, and daily activities.

For full participation credit you must:

- Attend virtually all class periods and arrive on time. I will monitor attendance every class noting tardiness and early departures.
- Do all the readings and the assignment each week before the class in which the readings will be discussed.
- Do not use electronic devices or computers in class.
- Keep up with current events and contribute to the discussion of current events in class on a regular basis.

- Bring the readings and a notebook to class every time.
- Actively take notes in class.
- Ask questions!

2. **Discussions on Canvas – 40 pts. each.** (20 points for the primary post and 10 points for each reply post.) Be prepared to contribute to periodic class discussions on Canvas. Please submit your response and respond to other classmates for full credit.

Primary Post – Your primary post is your response to the question or scenario provided. This post must:

1. React analytically, not a summary or just a personal example
2. Relate and apply topic to your own personal experience
3. Use correct grammar, spelling, punctuation, and complete sentences
4. Be posted before the deadline
5. Meet the 250-word minimum length

Two Reply Posts -- To receive full points, reply posts will:

1. React thoughtfully to the content of two classmate's primary posts.
2. Focus your reply on your classmate's post, not on your personal experiences
3. Meet the 150-word minimum length
4. Use correct grammar, spelling, punctuation, and complete sentences

** Note on discussion posts: Please respond early to the discussion question. Those who post late often do not receive helpful feedback/responses from classmates.

3. **Weekly News Article Analysis – 180 pts.** In addition to your required reading each week, you will be responsible for finding a news article and writing a short analysis. These are 20 points each and you will complete 9 during the semester. Each week you will summarize an article pertaining to American politics and how it influences the current debate on that subject. **Applying the concepts from the readings will strengthen your analysis.** You can use information from past article summaries if you want to focus on one topic throughout the semester. Each week you will have to use a different media source for the articles. Some weeks it will be your choice and other weeks will be set. My goal for these assignments is encourage you to critically engage different news sources – determining credibility, bias, and potential effects.

To receive full credit:

1. The news article must focus on local, state, national, or international political issues. Please include a link to your selected article with your analysis
2. It must be turned in on time or will receive a late grade
3. Each analysis should be about 1 page (or 250-300 words), double spaced, Times New Roman font, 12-point font.
4. (See additional details under each assignment on Canvas.)

4. **Quizzes – 20 pts.** each. The Canvas quizzes will relate to the readings in *By the People* and *Democracy for The Few*. They will include multiple choice questions corresponding to each week. They will be timed.
5. **Online Assignments – 20 pts. each.** We will have two assignments this semester that will take the place of quizzes. They will be turned in online via Canvas.
6. **Final Paper Rough Draft – 50 pts.** You will be submitting a rough draft two weeks before the final paper. Please plan accordingly.
7. **Final Paper – 100 pts.** The research paper should be 5-7 pages in length, typed, double spaced, with a works cited/bibliography page (not counted in the page length requirement). Your paper will be due in class.
8. **Reflection Activity – 50 pts.** The reflection activity will be in conjunction with an in-class video and will ask you to think back over the semester and engage some of the key concepts or ideas we explored. The activity will require short responses and will be turned in during class.

Two Extra Credit Options:

- A. **Community Engagement** – I offer extra credit to students who participate in community politics. In order to receive extra credit, you must attend a meeting or event and then write a 1-page reflection paper where you not only explain the purpose of the event, but say how it is connected to class. Some examples of qualifying events include: community meetings, rallies, protests, City Council events, student government meetings, etc. If you have questions about what kind of event may qualify, please check with me ahead of time. I will offer you 5 pts. extra credit for each reflection paper you turn in following an event. Reflections must be 1 page, typed, 12-point font, double spaced, Times New Roman. Extra credit assignments will be turned in on Canvas.
- B. **Critical Culture** – In order to receive extra credit, you must choose something in the media to critically engage (**analyze the message and the intended meaning**). You can choose political cartoons, video clips, commercials, movies, tv shows, memes, or anything that exists out there in the world.

To get full credit:

1. Write a 1-page reflection paper
2. Include a link to your media source or copy and paste the image/cartoon onto the page.
3. Explain what your media selection is about. (What is the message/intended meaning?)
4. How is this connected to class discussions or readings?

I will offer you 5 pts. extra credit for each critical culture paper you turn in. Papers must be 1 page, typed, 12-point font, double spaced, Times New Roman. Extra credit assignments will be turned in on Canvas.

Course Schedule

Refer to the Course Schedule for due dates for each assignment, as well as the Assignment Details for more information on these assignments. Each student is responsible for completing all assignments and activities as specified by the instructor. See the Assignment Details for specific information about each assignment, including how it will be

evaluated. All assignments should be completed to pass the course. Assignments will be submitted online. If you have problems submitting your assignments, contact Canvas 24/7 Support (help button in Canvas) or Technology Services.

***Due dates and assignments may be subject to change.**

Please have the day's assignments read before class. Your ability to participate and do well in this class depends on staying caught up on the readings.

| Date | Topic | Reading and Assignments* |
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| Week 1 Friday August 30 | Section 1: The Spirit of American Politics | In-class introduction to the course and discussion what is politics? Due in class: <i>reading</i> By the People: Chapter 1 |
| Week 2 Friday September 6 | Ideas that Shaped America | Chapter 2 Quiz: Due Thursday, 11:59 p.m. Due in class: <i>reading</i> By the People: Chapter 2 Due in class: <i>reading</i> DFTF: Chapter 1 Discussion on Canvas: Prompt 1 (primary post and 2 responses) due Sunday by 11:59 p.m. |
| Week 3 Friday September 13 | The Constitution | Chapter 3 Quiz: Due Thursday, 11:59 p.m. Due in class: <i>reading</i> By the People: Chapter 3 Due in class: <i>reading</i> DFTF: Chapter 2 News Analysis: New York Times Due Friday, 11:59 p.m. |
| Week 4 Friday September 20 | Federalism | Chapter 4 Quiz: Due Thursday, 11:59 p.m. Due in class: <i>reading</i> By the People: Chapter 4 Discussion on Canvas: Prompt 2 (primary post and 2 responses) due Sunday by 11:59 p.m. |
| Week 5 Friday September 27 | Section 2: By the People, For the People Civil Liberties | Chapter 5 Quiz: Due Thursday, 11:59 p.m. Due in class: <i>reading</i> By the People: Chapter 5 News Analysis: CNN Due Friday, 11:59 p.m. |
| Week 6 Friday October 4 | Political Behavior and Civil Rights | Chapter 6 Quiz Due Thursday, 11:59 p.m. Due in class: <i>reading</i> By the People: Chapter 6 |

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| | | Due in class: <i>reading</i> DFTF: Chapter 10 News Analysis: Bloomberg News Due Friday, 11:59 p.m. |
| Week 7 Friday October 11 | Political Participation | Chapter 8 Quiz Due Thursday, 11:59 p.m. Due in class: <i>reading</i> By the People: Chapter 8 Due in class: <i>reading</i> DFTF: Chapter 12 News Analysis: Al Jazeera Due Friday, 11:59 p.m. |
| Week 8 Friday October 18 | Mass Media | Chapter 9 Quiz Due Thursday, 11:59 p.m. Due in class: <i>reading</i> By the People: Chapter 9 Due in class: <i>reading</i> DFTF: Chapter 13 News Analysis: Fox News Due Friday, 11:59 p.m. |
| Week 9 Friday October 25 | The Environment is Political | Due in class: Supplemental Readings Due in class: <i>reading</i> DFTF: Chapter 8 News Analysis: Any news source on an environmental topic Due Friday, 11:59 p.m. |
| Week 10 Friday November 1 | Section 3: Engaging Structures Campaigns and Elections | Chapter 10 Quiz Due Thursday, 11:59 p.m. Due in class: <i>reading</i> By the People: Chapter 10 Due in class: <i>reading</i> DFTF: Chapter 14 News Analysis: Your Choice Due Friday, 11:59 p.m. |
| Week 11 Friday November 8 | Political Parties | Online Assignment Due Thursday, 11:59 p.m. Final Paper Assigned Elections Activity News Analysis: Any news source discussing political parties Due Friday, 11:59 p.m. |
| Week 12 Friday November 15 | California Politics | Online Assignment Due Thursday, 11:59 p.m. Final Paper Topic Deadline News Analysis: Any news source discussing California politics Due Friday, 11:59 p.m. |

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| Week 13 Friday November 22 | Local Government | Local Government Quiz Due Thursday, 11:59 p.m. Supplemental Readings Rough Draft Due in class (paper copy or on laptop) |
| Friday November 29 | Fall Break | Fall Break |
| Week 14 Friday December 6 | Section 4: Reform, Transformation, Resolution | Final Paper (due in class) Due in class: <i>reading</i> DFTF: Chapter 19 |
| Week 15 Friday December 13 | Reflection | Reflection Activity Potluck |
| Finals Week Friday December 20 | | *No final for this course* |

Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 6 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Technology skills, requirements, and support (required for online classes)

Tech equipment and skills are required for student success, and of equal importance as required textbooks and materials,

Students can obtain a free [Office 365 license](#) (includes Word, Excel, PowerPoint and more) with a valid CR email.

Necessary Computer Skills - [instructor: identify the computer skills necessary for students to succeed in your course.]

Technology Requirements (computer, other hardware, and software) - [instructor: identify the computer requirements and any hardware or software necessary for students to succeed in your class.]

Technology Support - [instructor: identify your role in providing technology support]

Before contacting Technical Support please visit the [Online Support Page](#). For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

Gender-Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is gender-inclusive and non-sexist to affirm and respect how people describe, express, and experience their gender. Just as sexist language excludes women's experiences, non-gender-inclusive language excludes the experiences of individuals whose identities may not fit the gender binary, and/or who may not identify with the sex they were assigned at birth. Gender-inclusive/non-sexist language acknowledges people of any gender (for example, first year student versus freshman, humankind versus mankind, etc.), affirms non-binary gender identifications, and recognizes the difference between biological sex and gender expression.

[Student Representation on Canvas](#)

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

[Emergency procedures / RAVE](#)

College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

[Klamath Trinity Campus Emergency Procedures](#)

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#) It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
4. If safe to do so, notify key Klamath-Trinity Instructional Site administrators and personnel.
5. Do not leave site, unless it is necessary to preserve life and/or has been deemed safe by the person in command.
6. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.

[Student Support Services](#)

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling and Advising](#) offers academic support and include academic advising and educational planning

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams.

- [Library Services](#) to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center [waiting for hyperlink and Mission]
- Math Lab & Drop-in Writing Center

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

The [Honors Program](#) helps students succeed in transferring to a competitive four-year school

[Student Accessibility Statement and Academic Support Information](#)

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more. Contact the CR KT Office for specific information at (530) 625-4821.